



New Roots in the Old South: Immigration & the

Changing Face of North Carolina

March 16 – 17, 2012

UNC-Chapel Hill School of Government

November 16th: 10:30 AM – 5:00 PM

November 17th: 9:15 AM – 4:30 PM



DESCRIPTION

The 2010 census revealed a changed and changing U.S. populace. More than half of the growth in the total population of the United States between 2000 and 2010 was due to an increase in the Hispanic population, and more than three-quarters of this population live in the West and in the South. Between 2000 and 2010, North Carolina experienced a percentage growth of 111% in the number of Hispanic or Latino residents. What does this mean for our states educators, in terms of who we are, who we are teaching, and in terms of what we should be teaching?

Middle and high school teachers are invited to join the NC Civic Education Consortium and UNC's Program in Humanities and Human Values for a two-day exploration of immigration and its impact not only on the state of North Carolina, but also what it means for our classrooms. An array of topical experts will lead participants in learning more about immigration in North Carolina, exploring how the state is changing and how Latinos and Hispanics are changing along with it. Looking behind the numbers, our presenters will highlight the human dimensions of the immigration experience to see just how deep the new roots of Hispanics and Latinos are in the "Old North State."

Teachers will also spend time considering what such changes mean for their classrooms, particularly exploring how to successfully teach about immigration, a topic that can be riddled with controversy. Teachers will receive and participate in sample lesson plans for engaging students in the study of immigration, as well as explore how to involve students in the safe and effective discussion of controversial issues. Open to middle and high school teachers who are interested in teaching and/or learning more about immigration, our hope is that this two day seminar will provide educators a more comprehensive understanding (pedagogically and intellectually) of this complex and often controversial topic.

Topics and Speakers

Controversy in the Classroom: Teaching Middle and High School Students about Immigration

North Carolina Civic Education Consortium

Christie Hinson Norris and Paul Bonnici will facilitate the exploration of engaging activities and strategies for teaching about immigration and other controversial issues. Teachers will receive ready-to-implement lesson plans for their classrooms.

New Roots in the Old North State: Understanding Demographic Change and Immigration Policy in North Carolina

Hannah Gill, Assistant Director, Institute for the Study of the Americas and Research Associate, Center for Global Initiatives

Hannah Gill will explain the larger social forces behind demographic shifts and the realities of immigration policy that affect North Carolinians on the ground.

Becoming Bicultural: Risk, Resilience, and Latino Youth

Paul Smokowski, Professor of Social Work and Director, North Carolina Academic Center for Excellence in Youth Violence Prevention

Paul Smokowski will explore the complexities of bicultural identity among Latino adolescents, the fastest growing demographic group in the United States.

Immigrant Bodies in Performance: A New Documentary Play about North Carolina Poultry Workers

Ashley Lucas, Assistant Professor of Dramatic Art and Paul Cuadros, Assistant Professor of Journalism

Ashley Lucas and Paul Cuadros will introduce us to their collaboration with Mike Wiley on a new play about the lives of North Carolina poultry workers.

Behind the Numbers: Changing Populations, New Experiences

A panel discussion with our speakers

PARTICIPANTS WILL RECEIVE

- 1.2 license renewal credits
- Lesson plans from the NC Civic Education Consortium
- Lunch & snacks on both days
- Substitute reimbursement (if your school district cannot cover the cost**)
- One night's hotel accommodations, single-occupancy, in Chapel Hill (for participants residing more than 120 round-trip miles from the training location.)

REGISTRATION

- The **deadline for registration is 4 PM on Thursday, March 8, 2012.** Space is limited to the first 20 registrants and first time registrants will be given priority.
- To register for this training, fill out the attached application form and submit it to Anita Buie by fax, 919.843.2558, or e-mail, buie@sog.unc.edu. Your registration is not final until your application form has been received and confirmation returned. If you have not received a response via e-mail within two business days of your application submittal, please e-mail Anita Buie at buie@sog.unc.edu to ensure your registration was received.

****SUBSTITUTE SCHOLARSHIPS**

The NC Civic Education Consortium is committed to providing educators with opportunities for civic education professional development. Therefore, we provide scholarships to teachers whose school systems are unable to cover the cost a substitute teacher. An individual teacher is eligible to receive two scholarships per calendar year. To request a substitute scholarship, please submit a letter signed by your principal explaining the need for substitute reimbursement; the letter should accompany the professional development registration form.

CANCELLATION

The NC Civic Education Consortium is dedicated to assisting teachers by providing free trainings, resources, and materials. The CEC does not require a deposit or fee to attend our trainings; therefore, we ask that registered participants needing to cancel do so at least one week prior to the training date. This will enable us to fill the spot with someone else from the waiting list. Failure to provide sufficient notice of cancellation unfairly restricts other interested teachers from participating and may prohibit the registrant from signing up for future trainings.

Please use the registration form on the following page to sign up for this training.

Registration Form – New Roots in the Old South

March 16 – 17, 2012

Please note that filling out this form does not guarantee participation in this workshop. Space is limited and registration is based on the first applications (with first time registrants receiving priority) received via fax at [919.843.2558](tel:919.843.2558) or e-mail at buie@sog.unc.edu. Upon receipt of your application, you will be notified via e-mail within two business days.

PLEASE PRINT CLEARLY and COMPLETE ALL INFORMATION: (Registration Deadline: 4 PM, March 8, 2012)

Name: _____ **Grade(s) Taught:** _____

E-Mail 1: _____ **E-mail 2:** _____

Home Phone Number: _____ **Cell:** _____

Home Address: _____

City: _____ **Zip Code:** _____

School Name: _____ **School Phone:** _____

School Address: _____

City: _____ **Zip Code:** _____ **County/District:** _____

Who is the Social Studies coordinator(s) for your school or district? _____

Please note the e-mail of your Social Studies coordinator(s): _____

Have you previously attended a Consortium training? _____ **If yes, please list:** _____

MEALS: Are you a vegetarian, or do you have any food allergies? YES* NO *If YES, please describe: _____

SUBSTITUTE: If your school system is unable to pay for your substitute and you are requesting a scholarship to cover this cost, please check here: You must submit a request from your principal for the substitute teacher scholarship. Upon notification of acceptance to the training, you will also receive notification of scholarship award. Teachers are eligible for up to two substitute scholarships per calendar year.)

HOTEL: If you live over 120 round-trip miles from training location and would like to request a free hotel room (single-occupancy) on Friday, March 16, 2011, please check here: (Details regarding your reservation will be sent via e-mail. Contact Anita Buie with questions.)

By submitting this application, I understand that my registration is not guaranteed. If contacted and accepted into this training, I pledge to attend or send notice of cancellation by March 8th at 4 PM. I understand that failure to attend without cancellation by the deadline will result in my inability to register for future Consortium trainings.

Signature

Date

If you have not received a response to your application via e-mail within two business days of submittal, please e-mail Anita Buie at buie@sog.unc.edu to ensure your e-mail or fax was received.